

# **Cincinnati Arts & Technology Center**

## Fact Sheet

**Overview:** The Cincinnati Arts & Technology Center is a non-profit agency. In partnership with Cincinnati Public Schools, we use the transformational power of the arts and other proven methods to help at-risk students stay in school, graduate and succeed in life.

#### Vision:

Transform at-risk teens into self-sufficient adults through learning that lasts a lifetime.

#### Mission:

- Unlock self-worth and potential of at-risk teens through the transformative power of art, a first-class environment and a character-building culture.
- Equip at-risk teens with skills, credentials and pathways to employment.
- Shepherd at-risk teens through high school and into sustainable success.

CATC is a prototype of the highly successful Manchester Bidwell Training Center, and a model for national replication of programs that use the arts to help students succeed.

**The students:** All CATC students are enrolled in CPS high school programs. Most are juniors and seniors whose credits are likely to be insufficient to graduate, or they are freshmen or sophomores whose peers of the same age have advanced to higher grades. Most CATC students (82%) live below the federal poverty level.

**Offerings:** Five studio options are flexibly scheduled to accommodate students' scheduling needs: digital multimedia, 2D/drawing and painting, 3D/sculpture, ceramics, stained glass.

<u>Bridging the Gap</u> is a CATC workforce development program that helps students succeed *after* high school graduation while providing skilled workers in sectors with skilled-worker shortages. Students receive rigorous training in both life skills and employability skills to prepare for positions at area hospitals, for example.

**Results:** We help approximately 400 students per year achieve the following results. On average,

- 87% earn the credits they need
- 93% of seniors in our program graduate



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- 48% of CATC students who graduate enroll in college or post-secondary career training
- Annually, we launch dozens of young adults into promising careers, with a job-retention rate of nearly 90%.

### **Basics**

Location: Longworth Hall, 700 Pete Rose Way, Cincinnati Ohio 45203
Number of students served: 400 students per school year--CATC capacity.
Founders: Lee Carter, former chairman of the board, Cincinnati Children's.

Linda Tresvant, CEO, 2003 - 2008

**Employees:** Eight contracted instructors, and three Cincinnati Public School

employees who are on loan to CATC.

**Contact:** • 513.562.5500 phone • 513.562.5505 fax

• www.cincinnatiartsandtechnologycenter.org

## Leadership:

Clara Martin, chief executive officer Karen Bowman, chairwoman Laura Greene-White, director of education

### **Board of directors:**

Andrea Ayers, Convergys Corporation; Doug Adams, PNC; Peter Bergman, Messer Construction Co., Karen Bowman, Deloitte, chairwoman; Lee Carter, chairman emeritus; Bob Castellini, Cincinnati Reds; Chris Downie, Spark People; Scott Enders, Fifth Third Bancorp; Alex Fischer, Fort Washington Investment Advisors, Inc., Jeff Hinebaugh, Dinsmore & Shohl; Rick Hulefeld, Children, Inc.; Kelly Kolar, Kolar Design; Libby Korosec, Cincinnati Enquirer; Bill Lecher, Cincinnati Children's Hospital Medical Center; Mary Ronan, Cincinnati Public Schools; Carol Shea, Olivetree Research; Beth Stautberg, Cincinnati Children's Hospital Medical Center; Bill Strickland, Manchester Bidwell Corporation; Pierre Weavers, retired, bigg's.

## **Funding and support**

CATC programs cost roughly \$1 million annually. The majority of CATC funding comes from private sources--foundations, corporations and individuals, and we have received limited support from government sources as well. Cincinnati Public Schools, our long-standing partner, contributes approximately one-third of the resources needed to operate CATC programs. As our impact grows, so grows the number of students we serve and the need for continued support from the generous community we serve.